

Ludlow Church of England School



Careers Education, Information, Advice and Guidance Policy

Approved By	School Performance Committee
Date Approved	November 2021
Last Revised	N/A
Next Review Date	November 2024

Ludlow CE School provides high quality and impartial careers advice and guidance to all students, Years 7 to 11. Individuals are treated without prejudice and are entitled to effective, personalised careers education, advice and guidance. This is developed throughout a student's time at Ludlow School and is always reflective of individual aspirations, strengths, interests and skills.

Ludlow School aims to raise aspirations and encourage students to consider a wide range of careers. Through a planned programme of effective careers guidance, it is expected that students will be inspired to make the most of their talents and to continue on to pathways, which suit each individual.

Aims and purpose

- Prepare students for the transition to life beyond secondary school (further education, higher education and the world of work).
- Support students in making informed decisions which are suitable and ambitious for them.
- Develop independent research skills so all students can make good use of career information and guidance.
- Develop skills to review achievements, plan future actions, make decisions and adapt to change, transition and when faced with the challenges of the working world.
- Be aware of their individual abilities, skills, personal qualities, needs and values and explore how these might relate to different occupations.
- Provide students with well-balanced experiences with employers, careers fairs, colleges, external speakers and work placements that inspire them to undertake their own further research.
- Develop personal characteristics e.g. resilience, resourcefulness, reflectiveness, reciprocity, skills of communication and social interaction.
- Inspire and motivate students to develop their aspirations in order to make effective choices.
- Link curriculum to careers. Teaching staff are expected to embed careers learning within their curriculum teaching and highlight links to the world of work, as part of lessons. Many curriculum areas also organise events that help students make the link between the subjects they study and career opportunities; increasing their knowledge and understanding of post-16 pathways in the local area and further afield.

- Identify and provide timely support those at risk of individuals not continuing in education, employment or training when they leave Ludlow School.
- Feedback will be gathered from students, parents/carers, staff and Stakeholders in order to ensure that the careers programme at Ludlow School, offers every student the very best opportunities to make effective choices.
- Evaluating the impact of provision - Ludlow School will monitor, measure and evaluate the impact of its Careers and Guidance programme through a variety of methods:
 - Gatsby Benchmarks. Summative reviews will be undertaken at least every term.
 - Using KS4 destination data (comparisons against local and national trends).
 - Feedback from:
 - Students (Informal / Formal / Student Voice / Feedback forms)
 - Parents and Carers
 - Staff
 - Employers and Stakeholders
 - Case studies (Former students)

Other related documents:

- Careers Guidance – Provider Access Policy
- Equality Policy