

# MODERN FOREIGN LANGUAGES

## Aims of the subject

The experience of learning and using a foreign language makes a unique contribution to the curriculum by taking students out of an “English” environment and allowing them to explore other life-styles and cultures. Students are taught to seek the meaning of words and sentences and will develop their communication skills by listening to, speaking, reading and writing in the foreign language.

Throughout Key Stage 3, students will

- Acquire knowledge and understanding of the target language, through the four skills of listening, speaking, reading and writing
- Develop language learning skills
- Develop cultural awareness

## Overview of KS3

All students in Year 7 study Spanish and French for five hours per fortnight, with the possible exception of a child with specific educational needs. As most students have begun to study a Modern Foreign Language before they join us, the first term is aimed to help the transition to secondary school. Grammar is taught from the beginning of the course, in order to give students the tools they need to construct their own language independently.

Students continue with both Spanish and French into Year 8 and at the end of this year, make the decision about which language to continue with, as single linguists, into Year 9.

In Year 9, students have four hours per fortnight of their chosen language, providing a solid foundation for those opting to continue with a language at GCSE. At the end of Key Stage 3, students are able to opt whether to continue to study French or Spanish, depending on the language studied in Year 9. Students wishing to achieve the EBacc will require a language as an option subject.

Students sometimes worry about MFL lessons, particularly if they have done little beforehand. There really is no need to worry; just “have a go”. Speak as much as you can in lessons and don’t be afraid to make mistakes. It’s all part of the learning process.

# FRENCH

## **Books Used:**

Accès Studio & Studio 1 & 2 textbooks

## **What will be studied in Year 7**

Year 7 students will study the following topic areas throughout the year. Grammar will be taught in context where it occurs, and students will be assessed in the four skills of speaking, listening, reading and writing.

**Autumn Term:** Meeting and greeting people, alphabet, numbers, ages, birthdays, school bag items, describing the classroom, introducing opinions, hobbies, colours, animals, dictionary skills

**Spring Term:** Family, saying where you live, food and drink, nationalities and countries, weather

**Summer Term:** Talking about likes and dislikes, using avoir, describing yourself, understanding adjective agreement, talking about other people, the present tense.

## **What will be studied in Year 8**

**Autumn Term:** Computers and mobiles, sports, free time, the present tense, using aimer + the infinitive, using ils and elles

**Spring Term:** Talking about your town, using il y a.../ il n'y a pas de ..., giving directions, using tu and vous, weekend plans, arranging to go out, using on peut to say what you can do in the town.

**Summer Term:** Talking about holidays, using nous, discussing getting ready ready, reflexive verbs, buying drinks and snacks, higher numbers, holiday plans, the near future, je voudrais + the infinitive

## **What will be studied in Year 9**

**Autumn Term:** Talking about television programmes, the present tense of –er verbs, discussing films, present tense of *avoir* and *être*, talking about reading, the internet, the perfect tense, saying what you did last night, discussing tourist attractions, the perfect tense with *être*, asking questions in the perfect tense

**Spring Term:** Talking about personality, adjective agreement, relationships, reflexive verbs, music, agreeing and disagreeing, clothes, the near future tense, using past, present and future tenses together, describing where you live, comparative adjectives, prepositions, discussing meals.

**Summer term:** Talking about talent and ambition, encouraging or persuading someone, the imperative, superlative adjectives, using a variety of structures and tenses.

# SPANISH

**Books Used:** Viva 1 and 2

## **What will be studied in Year 7**

**Autumn Term:** Spanish pronunciation, introducing yourself, talking about personality, adjective agreement, discussing your age, brothers and sisters, using the verb *tener*, saying when your birthday is, using numbers and the alphabet.

**Spring Term:** Talking about your pets, making adjectives agree with nouns, adding variety to your writing, saying what you like to do in your free time, using –ar verbs in the present tense, using *me gusta* + the infinitive

**Summer Term:** Talking about the weather, using *cuando*, saying what sports you do using *hacer* and *jugar*, using question words.

## **What will be studied in Year 8 (beginners 2018)**

**Autumn Term:** Spanish pronunciation, introducing yourself, talking about personality, adjective agreement, discussing your age, brothers and sisters, using the verb *tener*, saying when your birthday is, using numbers and the alphabet, talking about your pets, making adjectives agree with nouns, adding variety to your writing,

**Spring Term:** saying what you like to do in your free time, using –ar verbs in the present tense, using *me gusta* + the infinitive, talking about the weather, using *cuando*, saying what sports you do using *hacer* and *jugar*, using question words.

**Summer Term:** Saying what subjects you study, using –ar verbs, giving opinions about school subjects, describing your school, talking about break time, using –er and –ir verbs,

## **What will be studied in Year 9**

**Autumn Term:** Describing your family, possessive adjectives, describing hair and eye colour, using *ser* and *tener*, saying what other people look like, using verbs in the third person, describing where you live, using the verb *estar*, describing your town, telling the time, using the verb *ir*, ordering in a café, saying what you are going to do at the weekend, using the near future tense.

**Spring Term:** Talking about a past holiday; saying what you did, describing the last day, saying what your holiday was like. Using the preterite tense, using the present and the preterite together, saying what you use your mobile phone for, discussing music preferences, using a range of opinions, talking about TV, using the comparative

**Summer Term:** Saying what food you like, describing mealtimes, using negatives, ordering a meal, using *usted/ustedes*, using the near future, using three tenses together, arranging to go out, using *me gustaría* + infinitive, making excuses, using reflexive verbs, talking about getting ready, clothes, sports events.

KS3 students may have the opportunity to work with Foreign Language Assistants. The aim of these sessions will be to increase their cultural awareness and improve confidence of the spoken language.

*Further information from Mrs F Harrison*

## FRENCH & SPANISH- GCSE

Students are able to choose a Modern Foreign Language at KS4 from either French or Spanish, depending on the choice they made at the end of Year 8. Both languages will help to develop and, of course, add to languages learnt in Key Stage 3, learning new vocabulary and extending their knowledge of both the foreign language and the country. Students will be able to communicate in both formal and informal situations, across a wide range of topics. They will also explore important issues of interest to young adults. The department benefits from Language Assistants for both French and Spanish. Students at Key Stage 4 have the opportunity to work with the Assistant to improve their pronunciation, confidence with speaking the foreign language and the accuracy of their grammar.

### French

Studio Coursebook

### Spanish

Viva Coursebook

**Exam Board:** Students follow the AQA GCSE course in both French and Spanish. This is a Linear course and will consist of the following components:

- |                               |     |
|-------------------------------|-----|
| • Listening and understanding | 25% |
| • Speaking                    | 25% |
| • Reading and understanding   | 25% |
| • Writing                     | 25% |

All components will be assessed in the summer term of Year 11 under examination conditions. Candidates are entered at either Foundation or Higher level for all components according to individual strengths. During the two year course, students study the following themes:

- Local, national, international and global areas of interest
- Identity and culture – mealtimes, illness, festivals, family, media and technology.
- Current and future study and employment

*Further information from Mrs F Harrison*