

CHILD DEVELOPMENT – Cambridge National (GCSE equivalent)

Examination Board:

OCR

What will be studied:

This qualification is for students aged 14-16 who wish to develop applied knowledge and practical skills in child development.

They are designed to fit into the curriculum and to offer the same size, rigour and performance points as GCSEs. They will form a key part of any student's Progress 8 and Attainment 8 approved subjects.

The qualifications are recognised by Ofqual, DfE and by 16-19 providers as progression to A Level, Further Education or on to an apprenticeship or work.

Unit 1

The first unit underpins all of the other learning in this qualification. All students will learn the essential knowledge and understanding for child development, covering reproduction, parental responsibility, antenatal care, birth, postnatal checks, care, conditions for development, childhood illnesses and child safety. Knowledge gained would be of use for further studies in PHSE, Biology and other Child Development qualifications.

Unit 2

In Unit 2, students will gain knowledge of the equipment needs of babies and young children and an understanding of the factors to be considered when choosing appropriate equipment to meet all of these needs. They will also gain knowledge of nutrition and hygiene practices and will be given the opportunity to evaluate dietary choices. Evaluation skills are transferable skills which would be of use in further studies in most areas.

Unit 3

In Unit 3, students will gain knowledge of, and skills in, developing activities to observe development norms in children up to the age of five. This unit will include researching, planning, carrying out activities with children and observing and reviewing these activities, as well as understanding the development norms and the benefits of play in child development. These transferable skills will support further studies in many other subjects.

Assessment:

Unit RO18: Health and well-being for child development

1 hour and 15 minute written paper 80 marks.

This question paper:

- Consists of two sections, comprising short answer and extended response questions
- Assesses the quality of written communication

Unit R019: Understand the equipment and nutritional needs of children from birth to five years.

This is a centre assessed and OCR moderated task worth 60 marks. The centre assessed tasks will be practical tasks in the context of an assignment, selected from the OCR bank of OCR set assignments.

Unit R020 Understanding the development of a child from birth to five years.

This is a centre assessed and OCR moderated task worth 60 marks. The centre assessed tasks will be practical tasks in the context of an assignment, selected from the OCR bank of OCR set assignments.

Overview

The course will provide learners with a solid understanding of children's learning and development that will help them to make choices about further study and career options. They will finish the course having developed a wide range of practical skills some of which are particularly helpful for a career in the childcare sector such as observing, communicating and working with children and other skills which will be valuable no matter what career path they choose. These include skills in research, communication, decision-making and problem solving.

Further information from Mrs E Morris